As the City recovers from the pandemic, New York Edge (NYE) is focused on our greatest asset: young people. By helping them prepare to succeed academically, socially, and professionally, we are positioning them to create a stronger, smarter, more successful New York.

Since March 2020, when COVID-19 brought fear and chaos to New York City and sent students home, we knew that families would need extra support to keep their kids engaged and to manage remote and hybrid learning. To meet this moment, NYE has done whatever it takes to keep students learning and growing.

The time away from the classroom was grueling for students—socially, emotionally, and academically—and had been especially taxing for parents without remote work options. As we planned for the 2020-21 school year, we faced a high-stakes question: how do we bring kids together safely, while helping them process and heal from everything they’ve experienced? We talked to the experts—teachers, health care professionals, parents, school administrators, and students—and put together a plan for bringing students back in person safely, and for meeting the new needs they would bring.

Powered by the support of our community, NYE has been nimble and adaptable, forging new ways to prevent learning loss and isolation even in the face of tremendous barriers. Students and parents needed us and, with the backing of our entire community, we delivered:

- Summer programming that reached the largest number of students in our history;
- New programs for students who show the greatest interest in academics and are hungry for additional challenges and opportunities;
- A return to pre-pandemic levels of school-year programming, with support from our generous contributors, and from the New York City Council, New York State Senate and State Assembly;
- New programs in partnership with National Grid to open career paths in clean energy fields, helping students prepare to be part of the climate change solution.

On the very first day of the 2020-21 school year, and on every single day since, we’ve clearly seen that our choice was the right one. Students are so happy to be back with their friends and so engrossed in the activities. You can see in their eyes and hear in their voices that, even with the added stress of masks and testing, being back in person means the world to them.

For all that you did as part of the NYE community to make this past year possible, thank you. Thank you for the resources, the counsel, the patience, and the flexibility. We’re back, and it feels great.

Forward,
Rachael Gazdick
Chief Executive Officer
GETTING REAL
THROUGH THE GRID FOR GOOD PARTNERSHIP
WITH NATIONAL GRID, STUDENTS PREPARE FOR THE WORKING WORLD

The workplace is changing fast, and young people need to keep up if they want to succeed. Today, many employers expect job applicants to have practical experience even for entry level positions, but many young people, especially young people from low-income backgrounds, cannot access or cannot afford to take on low-paying or unpaid internships.

To ensure that young people across New York City gain the experience they need, National Grid generously awarded NYE a $100,000 grant through its Grid for Good initiative, which has allowed NYE to provide tools, resources and employment opportunities to hundreds of students across the City so that they can pursue careers in the energy industry. With climate change driving a rapid overhaul of energy infrastructure, this partnership prepares students to enter an industry with strong wages and projected consistent job growth for years to come.

Our Biggest Summer Ever
NEW YORK EDGE STEPS UP WHEN WE’RE NEEDED MOST

After another school year that felt anything but normal, students and parents were hungry for the fun and learning of the NYE summer experience. NYE proudly met this moment, serving more than 11,000 students, our biggest summer ever.

NYE’s summer program was part of a citywide movement to use the summer to bring students back up to speed after months of academic, social, and emotional challenges caused by COVID-19. In April, the City announced that every New York City student would be eligible for free summer camp this year through the Summer Rising program. With only a few months to put this ambitious program together, the New York City Department of Youth and Community Development called on its most trusted partners for support. NYE stepped up, and became the largest Summer Rising community partner.

The workshops, special projects, events, trips and ongoing classes seamlessly blended fun and learning, so that it felt like a break from a long school year while still getting students back on track. Working closely with community partners, teachers, and school administrators, NYE offered students a powerful summer experience that connected to their in-school learning and prepared them for the tough work ahead.

In the coming years, we’ll be rolling out new apprenticeships explicitly focused on the skills and experiences that are needed in the workplace today, so that students are ready to thrive when they get out into the world. —RACHAEL GAZDICK

NYE proudly met this moment, serving more than 11,000 students, our biggest summer ever.
NEW OPPORTUNITIES FOR THRIVING STUDENTS

THROUGH THE EXCELLENCE PROJECT, NEW YORK EDGE IS DOING MORE FOR GIFTED AND TALENTED STUDENTS

Through many educational programs focus on students who are falling behind academically, the reality is that young people who are thriving also need support if they are to reach their full potential. Many students from marginalized backgrounds have all the talent and motivation that they need to become leaders in professional fields, and with a few extra opportunities to grow and learn, they can achieve incredible things.

Through a 5-year, $3,000,000 grant from the U.S. Department of Education’s Jacob K. Javits Gifted and Talented Students Education Program, NYE has launched the Excellence Project, designed to reach students who are often overlooked by gifted and talented programs. The Excellence Project spurs further academic achievement, while focusing on social emotional learning and healthy development so that students can seize their potential as talented professionals and national leaders.

The grant allows NYE to expand its gifted and talented pilot at PS 189X in the Bronx into a full-fledged program reaching 275 students across seven elementary, middle, and high schools. Dr. Courtne Thomas has joined the NYE team to lead the project, and her team has established powerful partnerships with projects like The Butterfly Effect, thinkLaw, and Each Story Matters, and with corporate supporters like AON.

In the long term, the Excellence Project may become a model for the development of gifted and talented after school programs across the country. NYE is laying the groundwork for this possibility by working with two well-respected principal investigators, Dr. Marcia Gentry, Professor of Educational Studies and Executive Director of the Gifted Education Research and Resource Institute at Purdue University, and Dr. Pavan John Antony, Associate Professor of Special Education at Adelphi University.

Dr. Gentry and Dr. Antony are coordinating with an Advisory Board of educational leaders who are ensuring that the program is rooted in best practices and achieves the desired impact. Advisory Board members include Dr. Timothy Eatman, Dean of the Honors Living-Learning Community at Rutgers University, Dr. Janelle M. Johnson, Assistant Professor in STEM teaching and learning in Secondary Teacher Education at Metropolitan State University of Denver, Robert L. Jarvis, Ph.D., Director of the Penn Coalition for Educational Equity, Colin Seale, Esq, Founder/CEO of thinkLaw, Michael Prayor, Superintendent for Brooklyn South High Schools, James Bellon, Principal of 189X Cornerstone Academy for Social Action, and Dr. Stephanie Rowley, Provost, Dean, and Vice President for Academic Affairs of Teachers College, Columbia University, and Dr. Lauren Birney, STEM professor at Pace University.

The program is being evaluated by Dr. Jennifer Richardson, Professor of Learning Design and Technology at Purdue University, so that the impact of the Excellence Project can be understood by stakeholders across the country who share our commitment to supporting gifted and talented students from marginalized backgrounds and want to replicate the project.
EXPANDING OUR COMMUNITY
NEW YORK EDGE’S GROWING BOARD KEEPS US CONNECTED, EFFECTIVE, AND ACCOUNTABLE

NYE’s Board of Directors plays a vital role in our success. At this critical moment in the City’s recovery and in NYE’s growth, we are grateful for the contributions of four new members: Dale Todd, Gail Vennitti, Keith Logan, and Marisa Beharry-Vanzie. Todd, Vennitti, Logan, and Beharry-Vanzie joined the Board in October 2020, and have provided invaluable insights and guidance during this difficult year.

In keeping with NYE’s commitment to involving the students and families served in the organization’s governance, the Board of Directors has two parent representatives. Mr. Logan and Ms. Beharry-Vanzie serve in these roles. Mr. Logan is a proud father of a NYE student, and a security professional who serves as president of the Parent-Teacher Association (PTA) for School of the Future as well as PTA secretary for Brooklyn Gardens Elementary School in Brooklyn. Ms. Beharry-Vanzie has three children active in NYE, and is an administrator in New York City School District 75.

Mr. Todd and Ms. Vennitti bring a wealth of experience from the business world, leveraging their expertise on behalf of New York City students. Mr. Todd is senior director of industrial development services at Stream Realty Partners, and Ms. Vennitti is currently the Global Relationship Partner for PwC’s Global Priority account BNY Mellon and a member of PwC’s Financial Services leadership team.

WE ARE SO GRATEFUL TO OUR NEW BOARD MEMBERS FOR THEIR INVALUABLE SERVICE!

VIRTUAL READ-A-THON
HELPING STUDENTS SEE THEMSELVES AS READERS—AND WRITERS!

Reading can open up worlds of adventure, information, and possibility for young people. And, when students not only immerse themselves in others’ stories, but share their own stories as well, they develop a whole new sense of agency and come to understand that their experiences and perspectives matter.

To help students see themselves as not only readers but also writers, NYE held a Read-A-Thon for K-12 students across the City on June 9 to kick off its summer reading campaign. Through the event, students set summer reading goals for themselves and met dozens of authors and illustrators who have created beloved stories for children and young adults. The authors and illustrators, including illustrious names like London Ladd, Shane Evans, Erin Frankel, Paula Heaphy, Edwidge Danticat, Trevor D., Jesse Byrd, Laura Brown, and Elly Kramer—shared their own storytelling journeys, opening students’ eyes to the reality that they can be writers and illustrators as well.

Fidelis Care joined as the lead sponsor of the Summer Read-A-Thon, with Time Equities, Worldwide Holdings Inc., M&T Bank, BankUnited, and WABC-TV New York providing additional sponsorship for this critical initiative.

NYE provides more than just encouragement, though; we also ensure that students have the tools to pursue their dreams. The Read-A-Thon also kicked off NYE’s Student Book Publishing Initiative, through which students will work with authors to write their own stories and have them illustrated by Pixar artists and offered for sale wherever books are sold, with proceeds used to expand the initiative for future years. The initiative sends a powerful message to students that their stories matter, that they can achieve their goals, and that they can play a powerful role in creating opportunities for others. In December 2021, NYE published The Magical Bakery, the very first student book.

NYE PROVIDES MORE THAN JUST ENCOURAGEMENT; WE ALSO ENSURE THAT STUDENTS HAVE THE TOOLS TO PURSUE THEIR DREAMS.
FIDELIS CARE
works with schools, local community groups, and health providers statewide to provide students, at no cost, with 60,000 school supplies and personal protective supplies, including face masks, hand sanitizer, backpacks, and pencil kits.

"WE ARE GRATEFUL TO FIDELIS CARE FOR THIS GENEROUS DONATION, AS WE HELP NEW YORK CITY STUDENTS ADJUST TO THIS UNCONVENTIONAL ACADEMIC YEAR." —RACHAEL GAZDICK

INAUGURAL SUMMER READ-A-THON
for K-12 students across all five boroughs was a massive success! Students met virtually with authors and illustrators to connect over a shared love of stories, kicking off a summer of learning.

STUDENTS LEARN KEYBOARD IN MUSIC CLASS & CREATIVE EXPLORATION AT OUR LADY OF ANGELUS.

FUN FRIDAY
Fourth- and fifth-graders rollerblade together at PS 121 in the Bronx.

STEM
Hands-on skills development through robotics class at PS/IS 78 in Queens.
COOKING CLASS
A recipe for fun at PS 109 in Brooklyn.

ART CLASS
A colorful ART CLASS at PS 680 in Queens.

CHESS CLASS
Pondering the next move at PS 148 in Queens.

WRITING CLASS
A student tells his story at Bayside Hills School of Excellence in Queens.

COOKING CLASS
A recipe for fun at PS 109 in Brooklyn.

ART CLASS
A colorful ART CLASS at PS 680 in Queens.

ROBOTICS CLASS
Students dive into the blueprint at PS 35 in the Bronx.

WHY ARE YOU EXCITED TO GO INTO FIRST GRADE?
This project helps prepare kindergartners for the big transition.

NYE SHOWS KINDERGARTNERS THAT SCHOOL IS FUN, AND PREPARES THEM FOR FIRST GRADE.
For Josh Antelmi, 8th grader at P.S. 175 on City Island, the invitation to host the New York Edge podcast was an exciting opportunity. Josh loves sports, and thinks he might want to be a broadcaster one day. Hosting the podcast was a chance to see how he might like that job.

Josh wasn’t the only one who was excited. P.S. 175’s principal, Julie Porras, wanted him to make the most of the chance, and encouraged Josh to practice by hosting the morning announcements. That opportunity helped Josh develop his confidence and prepare for his conversation with Tom Cornish, COO of BankUnited.

The podcast, titled Formative, is a new initiative by New York Edge, designed to give students a chance to practice research, interview skills, public speaking, and to learn the stories of interesting professionals who can serve as role models. Josh was definitely inspired. “Mr. Cornish talked about the different places he has traveled to, and it sounded very exciting. It made me think about where I might want to travel and what I will need to do to make that happen.”

Through the initiative, students like Josh are interviewing inspiring leaders like co-founder of three-time Grammy nominated music group Alphabet Rockers Kaitlin McGaw, NASA engineer and astronaut Dr. Charles Camarda; multi-award winning playwright, director, and screenwriter Emily Mann, and artist and civil rights activist Pops Peterson.

Working with podcast producers Citizen Racecar, the episodes are available on the website and on the most popular podcast platforms.

Josh’s enthusiasm shows why the podcast initiative matters. “I’ve been involved with New York Edge for two years now, and this has been one of the best parts. I hope I get to host another one!”

When Dale Todd saw the email from his then-employer, J.P. Morgan, encouraging staff to sign up for BoardLead to find opportunities to serve on a non-profit Board, he leapt at the chance. For several years, he’d been helping run a non-profit to improve early childhood education in Jamaica, and wanted to focus on helping youth in New York.

As he interviewed with various organizations, NYE quickly emerged as the best fit. “I’ve always been passionate about education, particularly for students of color. This felt like a great chance to put my skills and knowledge to work.”

Though Dale moved to Dallas, his commitment to New York City students remains steadfast. “My wife and I lived in Brooklyn for 15 years, and we fell in love with the City. I will always consider myself a New Yorker, and I’ll always feel a commitment to the City’s young people.”

In just his first year on the Board, Dale is already leveraging his skills on behalf of NYE, notably, helping the organization build its apprenticeship programs. Career exposure, he believes, is a major gap in public education. “J.P. Morgan hosted programs for young people to come and learn about careers, and you could see the lightbulb switch on when they realized what’s possible, that they can actually aspire to these things. This is a big opportunity.”

Though COVID-19 has kept Todd from meeting students, he has been able to connect with staff. “I’ve been so impressed with everyone I’ve met. The students have a real advantage with NYE on their side.”

“I’VE ALWAYS BEEN PASSIONATE ABOUT EDUCATION, PARTICULARLY FOR STUDENTS OF COLOR. THIS FELT LIKE A GREAT CHANCE TO PUT MY SKILLS AND KNOWLEDGE TO WORK.”
Harry Sherman
SUPERINTENDENT, DISTRICT 9, NEW YORK CITY DEPARTMENT OF EDUCATION

Harry Sherman, as principal at Castle Hill School in the Bronx, saw the growth of NYE firsthand. When he began at Castle Hill, the organization was known as the Sports and Arts in Schools Foundation, providing recreational after-school activities and homework help, but it did not yet offer the full slate of programs that, today, are NYE's signature feature.

As the organization evolved its programs and transformed into NYE, he came to see it as a critical partner—more than just a service provider. “As a principal, you have a vision for all the things you can do for students, but you're pulled in so many directions that you just don't have time to reinvent the wheel. New York Edge has the know-how, they have great staff, and they're able to put in the legwork. They make things happen in ways that we could never do on our own.”

Today, in his role as Superintendent, Sherman encourages all of the principals in District 9 to take advantage of the full range of opportunities that NYE creates for students. “I tell principals that NYE will always put your students and your vision first. They know that you know your students best, and they're laser-focused on helping you achieve your goals for them.”

Sherman is particularly interested in the way NYE aligns after-school opportunities with the school day. “We're very clear with students that after-school programs are still school. That makes a big difference in terms of what we can do for them, and it helps us set expectations that they should be learning all day long. New York Edge creates a seamless web of support and enrichment for students, by hiring schools' existing teachers to deliver programs, and by coordinating with schools to find ways to offer additional programs during the school day.”

DEJANAE JOHNSON
NEW YORK EDGE STUDENT, 2019-2021

As Dejanae sang the first notes of Aretha Franklin's (You Make Me Feel Like) A Natural Woman into her webcam for the NYE 2021 Virtual Spring Arts Showcase, she felt it all coming together. Brad Grimm, a NYE After School Program Director, says the audience felt it too: “It was this virtual sigh of relief. After more than a year of worrying, we were all just together and caught up in the beauty of the moment. Dejanae's voice made that possible.”

In the time between when she joined the cheerleading team at Flushing High School, organized through NYE, and the Showcase, so much changed, in both Dejanae's life and the world around her. NYE was a vital support for her, every step of the way.

After the pandemic threw the world into chaos late in her sophomore year, pushing Dejanae's classes online and isolating her from her friends, she felt disconnected. So during her junior year, she reached out to Sheldon Minnus, the Program Manager she had connected with as a sophomore. “I was ready to put myself back out there,” she said. “I needed people to talk to, to process what I was going through and to escape the isolation. Sheldon welcomed me back with open arms.”

Dejanae dove right into the program, playing games to connect with other students, learning about the college process, and sharpening skills she would need, like writing a college essay. The staff showed her that the world needed her talents, and helped her understand how to make the most of them. “They asked me how I wanted to change the world around me, and I realized that if I wanted to have a singing club at my school, I could just start one. So I did. It was exciting to realize I had that power.” Dejanae was also a standout in the Grid for Good career preparation program, offered in partnership with National Grid.

The staff, taking note of her enthusiasm and work ethic in Grid for Good, recognized that it could be contagious for younger students, so they invited her to become a Counselor in Training (CIT) for the NYE summer program. According to Grimm, “It was a win-win-win. Dejanae got to put into practice what she was learning about the workplace, New York Edge gained an exemplary employee, and the younger students got to learn from and connect with this amazing role model.”

With college on the horizon, Dejanae is just getting started. As a Meringoff Scholar, a Hayden Scholar, and a finalist for the QuestBridge Scholarship, a highly competitive scholarship program that awards more than $200,000 to every recipient, she has plenty of options.

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Dr. Thomas joined NYE heading up the Excellence Project after seeing how serious the organization is about instruction. “Before I joined New York Edge, I sat in on classes, and I was impressed. I saw quality, rigorous instruction, and hardworking students forming positive relationships with the staff. This speaks to the high academic expectations that the teachers set forth, and to students’ motivation to achieve at a higher level.”

As a student who was in high honors classes herself, Dr. Thomas has a personal appreciation of the difference that quality instruction can make in the development of not just those who may be falling behind, but of all students. “Everybody assumes students who are thriving today will be okay, and that they’re resilient. But the reality is, these students need resources and support, too. They may be facing challenges we can’t see, or they may be one slip-up away from falling off track.”

After nearly two decades on the frontlines of educational equity, Dr. Thomas recognizes an effective program when she sees one.

Profiles

Dr. Courtne Thomas
DIRECTOR OF CURRICULUM AND INSTRUCTION, NEW YORK EDGE EXCELLENCE PROJECT

Kanon Shill
PARENT OF NEW YORK EDGE STUDENTS

Kanon Shill would do anything to help her kids succeed. She’s always looking for ways to give her kids, who are English language learners, extra help with their homework or opportunities to explore the subjects they’re interested in. When NYE started offering programming at Castle Hill Middle School in the Bronx in 2019, Kanon jumped at the chance to enroll her daughter Kotha.

Kanon has been thrilled with Kotha’s progress in the program. “She is still figuring out what she’s interested in terms of school and a job. I like that New York Edge has lots of different opportunities, so she can find something that’s a good fit for her. Last year it was art, this year it’s Food Explorers, but either way she’s getting plenty of homework help.”

NYE has been a critical partner to the Shills during challenging times. “Last year, with the kids all doing remote school, it was very difficult. But I knew that New York Edge was helping Kotha keep up. She was logging into the remote program every single day. And, over the summer, New York Edge summer programs kept her focused on her education and connected to school so she didn’t get out of the rhythm of school and lose the progress she had made.”

Through a partnership with the Robin Hood Foundation, NYE was even able to provide food to the Shills during uncertainty brought on by the pandemic. For a mom who works so hard to make sure her kids have everything they need, it’s great to have NYE as a partner.

The Excellence Project will be available to a few hundred students in New York. I hope it will serve as a model, and as an impetus for schools and organizations across the country to pursue creative approaches to meeting the needs of students in under-resourced communities, even those who are doing well for now.”

For a mom who works so hard to make sure her kids have everything they need, it’s great to have NYE as a partner.
ABOUT US
NYE believes that every student deserves opportunities to find a passion, develop skills, become a leader, and have a healthy and safe environment beyond school hours. Our after-school and summer programs reach thousands of students annually in more than 100 schools across all five boroughs, with activities that are welcoming, enriching, and fun.

STUDENT-CENTERED PROGRAMS
NYE serves New York City K-12 students of all ages, races, ethnicities, and socioeconomic backgrounds. We offer culturally relevant programs that are tailored to students’ needs and interests as well as their social and cognitive development. Activities blend academics, recreation, arts, social emotional learning, and other pursuits, so that the learning feels fun and the fun is developmental.

Our goal is for every single student who participates in New York Edge to find something in our programs to get truly excited about, and for every single student to develop skills and perspectives that will help them in K-12 and beyond. And we’re succeeding—according to evaluation reports by the New York Department of Youth & Community Development, NYE excels at student engagement, staff feedback, and administrative management.

NYE added an exciting new program, The Excellence Project, for students who are already thriving in school. Though we have always served all interested students, our programming has often been designed around remediation. This gifted and talented program is one more way that we can meet the unique needs of every student.

SERVING STUDENTS AND FAMILIES ALIKE
Parents and families are essential partners in NYE’s work. Between ensuring that programs were open during remote learning, supporting students with homework so that families know their learners are prepared for the next school day, and welcoming parents onto the Board of Directors, NYE works alongside families to provide students with opportunities to fulfill their boundless potential.

INTRODUCING STUDENTS TO LIFE PATHWAYS
In an evolving economy, NYE prepares students for the workplace by building new partnerships. Through a pilot effort with National Grid, NYE works to forge paths into energy careers for hundreds of students. What we learn from this partnership will inform an expansion of apprenticeships, introductions to careers, and other efforts to ensure that young people can identify professional tracks and prepare themselves for meaningful, gainful lives in the workplace.

NYE is also amplifying its work to guide students into and through college. This year, New York Edge helped 475 students through its college and career readiness program and the program will continue to expand in the coming years.

CONNECTING THE COMMUNITY
NYE is building a strong community among students, partners, staff, supporters, and Board. Ways we are developing this community include:

- NYE’s COO Kevin Hauss has prioritized diversity, equity, and inclusion (DEI) in everything the organization does. The organization’s staff, leadership, and Board participate in extensive training on DEI, and NYE recently released an organization-wide statement of commitment to DEI principles, reflecting input from staff and leadership at all levels.

- We use our role in the community to take part in and raise the profile of vital public initiatives such as Unity in the Boroughs, Women’s Health Month, Men’s Health Month, National Breastfeeding Month, Mental Health Month, FCC Emergency Broadband Benefit, and, with the NYC Office of Financial Empowerment, Financial Literacy Month.

- We increasingly build programming with corporate partners that exposes students to career paths and provides them opportunities to develop their resumes and pre-professional skills.

- Recognizing the power of athletes to inspire students, NYE has built partnerships with the New York Knicks and Madison Square Garden, New York Mets and Brooklyn Nets, helping students see that their favorite stars believe in them and are committed to their education and empowerment.
INCOME AND EXPENSES
JULY 1, 2020 TO JUNE 30, 2021

SUPPORT AND REVENUE
PUBLIC CONTRACTS AND FUNDING
Government Contracts 38,747,440 94.3%
Total Public Contracts and Funding 38,747,440 94.3%

PRIVATE CONTRIBUTIONS
Foundations and Grants 1,212,617 3.0%
Individual Giving 376,327 0.9%
Total Private Contributions 1,588,944 3.9%

OTHER REVENUE
Family Sustained 76,487 0.2%
Miscellaneous 683,099 1.6%
Total Other Revenue 759,586 1.8%

TOTAL SUPPORT AND REVENUE 41,095,970 100.0%

EXPENSES
Program 35,473,946 86.6%
Management and General 5,090,667 12.4%
Fundraising 406,350 1.0%
TOTAL EXPENSES 40,970,963 100.0%

NET ASSETS
Net Assets, Beginning of Year 4,526,686
Surplus 125,007
NET ASSETS, END OF YEAR 4,651,693

DONOR LIST
NEW YORK EDGE’S WORK IS MADE POSSIBLE BY OUR GENEROUS DONORS AND PARTNERS. TOGETHER, WE ARE SUPPORTING OUR CITY’S KIDS REALIZE THEIR FULLEST POTENTIAL AND TAKE THEIR PLACE AS THE NEXT GENERATION OF LEADERS. THANK YOU FOR STANDING WITH US.

$200,000 AND ABOVE
Francis Greenburger
The Robinhood Foundation
United Way of New York City

$25,000 TO $199,999
Roger Alcaly
Amazin’ Mets Foundation
Aon
Craig Balsam
Charles Hayden Foundation
Donna and Marvin Schwartz Foundation
Niko Elmaleh
Barbara and Peter Georgescu
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Hip Hop Heals at Columbia University
Meringoff Family Foundation
National Grid

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Greenberg Traurig
Anita Gupta
Ram Gupta

Craig Platt
REBNY
Glenn Rurfrano
Dale Todd
Thomas Cornish
Kyle De Leon
Deborah Devinsky
Stacey Goodman
Christie Houlihan
James Houlihan
Elizabeth Latshaw
Daniel Lowengard
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Puneet Brar
Michael Budabin
Daniel DiClerico
Carolyn Ellis
Henry Freedman
Rachael Gazdick
Sedona Georgescu
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Maria Guida
Kevin Hamilton
Angie Hange
James Harker
Kevin Hauss
Maryellen Hicks
Andrea Hirsch
Cassandra Hudgen-Grace
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Lisa Lempel-Sander
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Vanessa Mandel
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Jenn Stern
Robert Strang
Lynnial Suggs
The Forsythe Family Charitable Fund
The Weiss Family Foundation
Gerry Valentine

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Martha Agosto
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Mary Anne Gazdick
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Ruben Gonzalez
Gregory Hatcher
Jermani Hawkins
Akil Hawthorne
Oral Hope
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Illy’s Woodfired Pizza
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